



They are
changing
Are we changing
(?)

Ágnes Somorjai
May 31, 2019



Vakok Óvodája, Általános Iskolája, Szakiskolája, Készségfejlesztő Iskolája, EGYMI, Kollégiuma és Gyermekotthona

210 students	Visually impaired	Multiple disabilities
Kindergarten	6	24
Primary school	30	30 mild intellectual disab.+40 moderate intellectual disab. and deafblind
Vocational school	60	20
	96	114

Integration

County	Blind	Low vision
Bács-Kiskun	8	35
Baranya	9	39
Békés	5	17
Borsod-Abaúj-Zemplén	9	77
Csongrád	5	34
Fejér	7	31
Győr-Moson-Sopron	2	47
Hajdú-Bihar	13	45
Heves	5	29
Jász-Nagykun-Szolnok	4	37
Komárom-Esztergom	5	25
Nógrád	5	23
Pest	15	89
Somogy	5	43
Szabolcs-Szatmár-Bereg	16	76
Tolna	2	21
Vas	2	23
Veszprém	5	31
Zala	4	36
Budapest	33	233
Altogether	159	999
	(24+92+43) (50 with multiple disabilities)	(165+453+381)

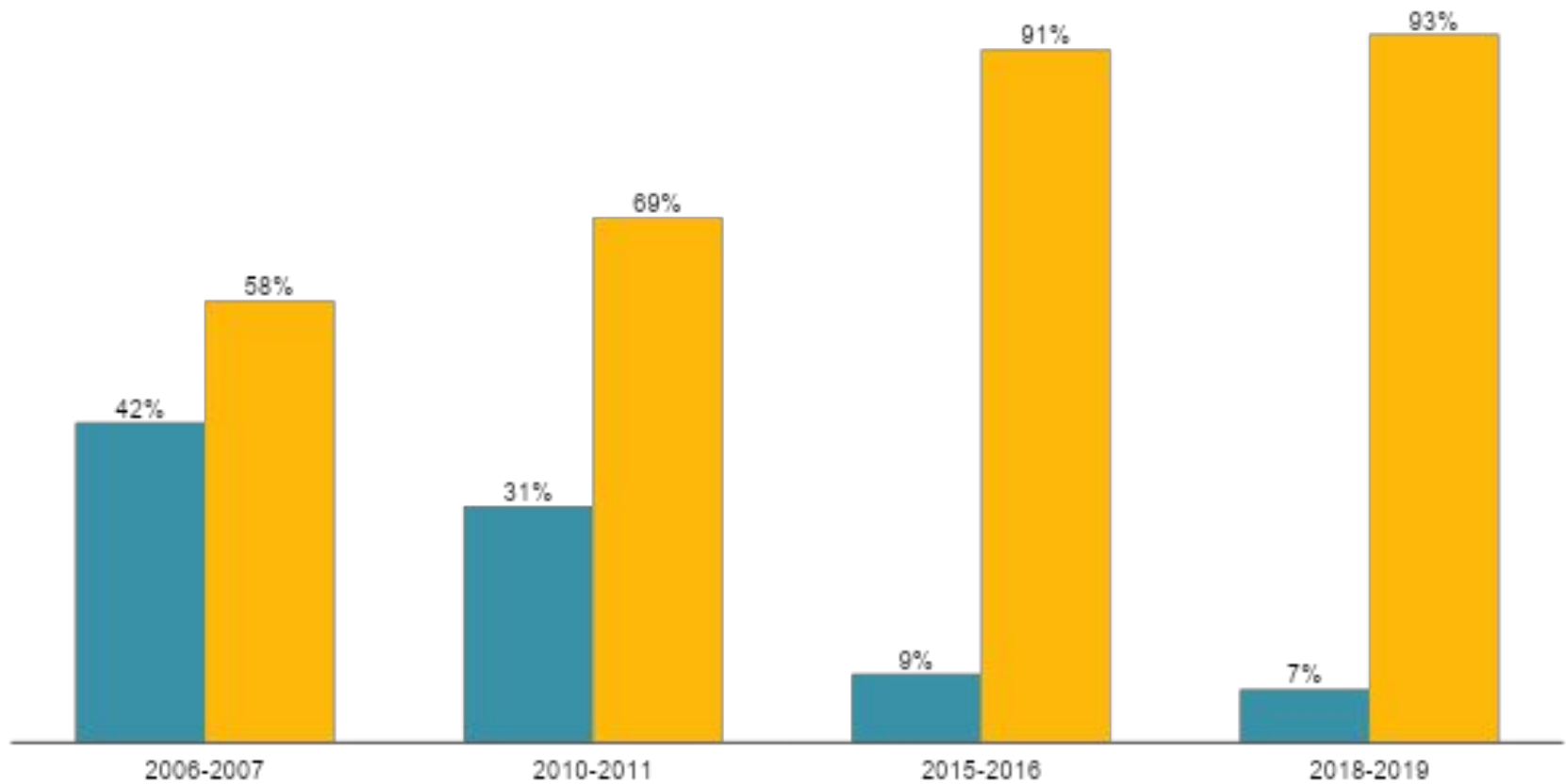
Who are our students?



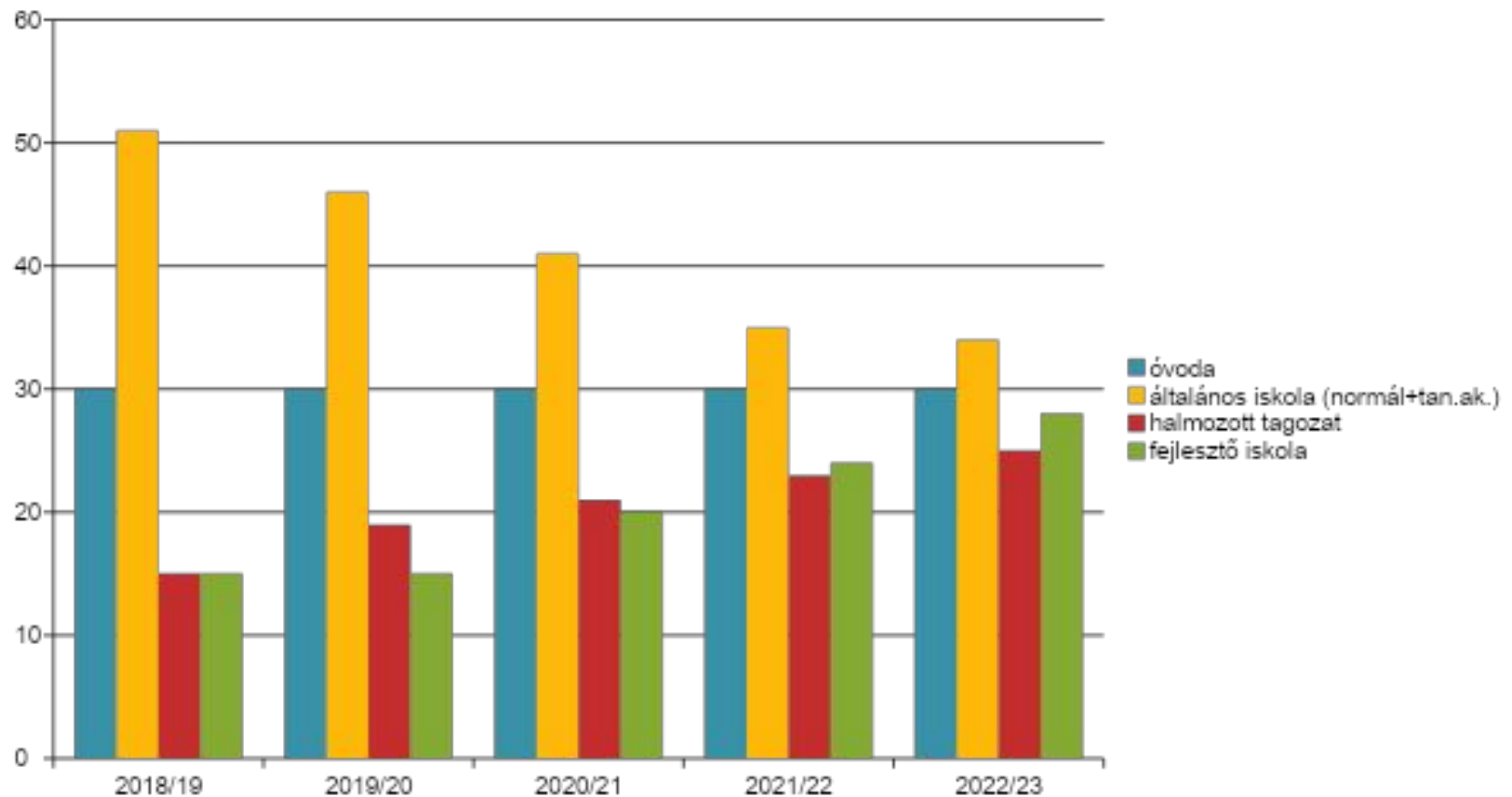
Constant changes

Kindergarten students

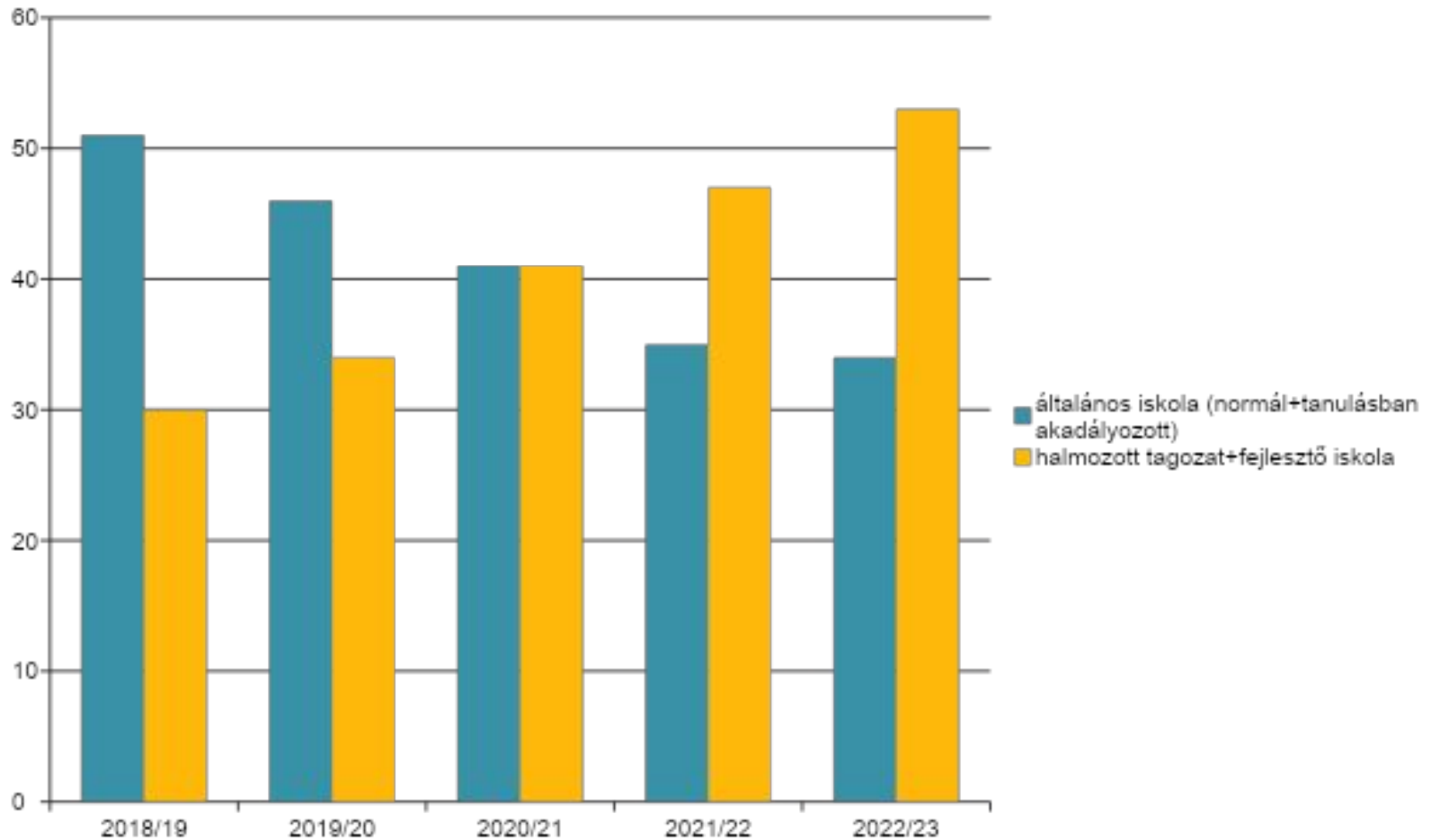
■ vak (csak látássérült) ■ vak+társuló fogyatékoság



What the future holds: facts in the figures



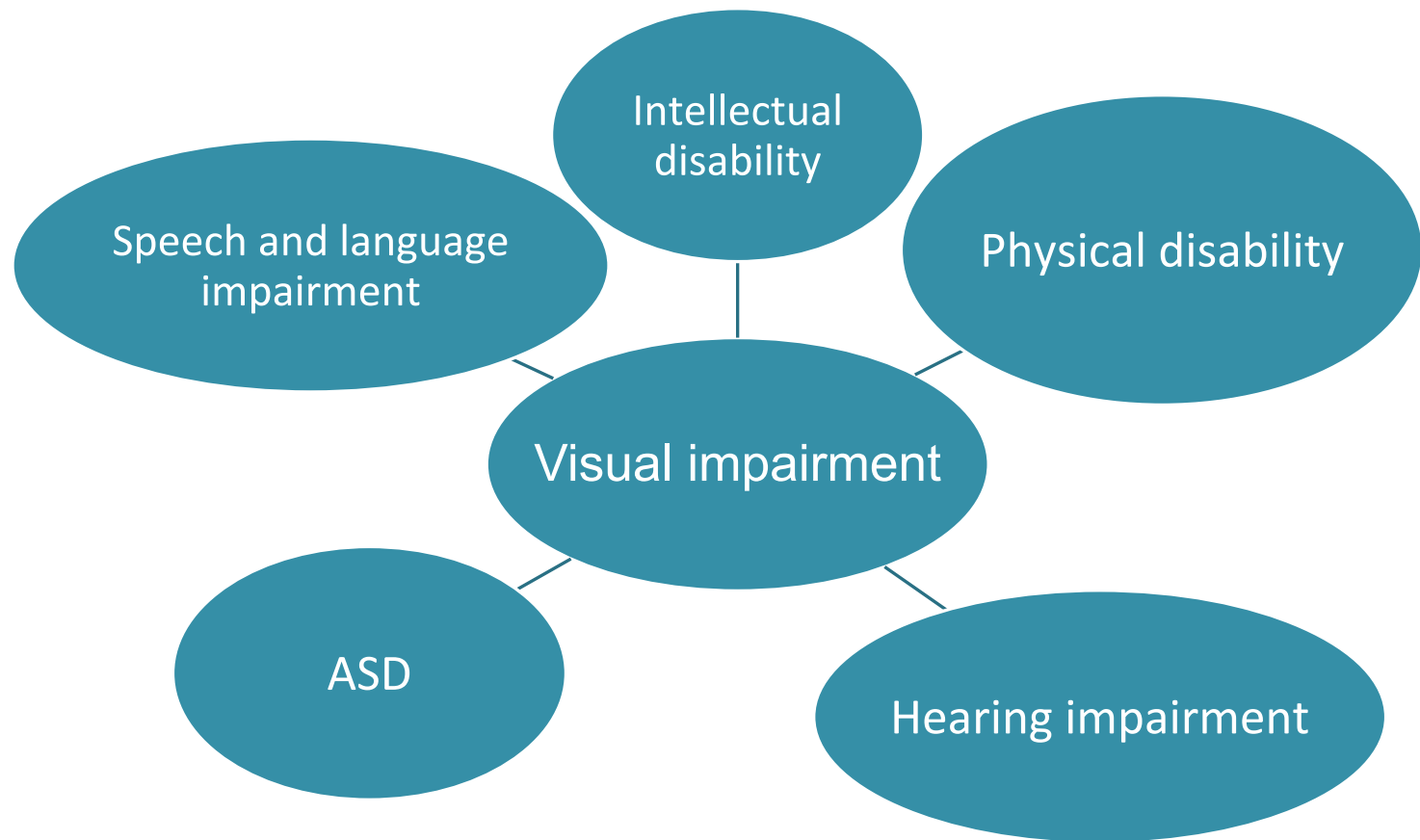
What the future holds: facts in the figures 2



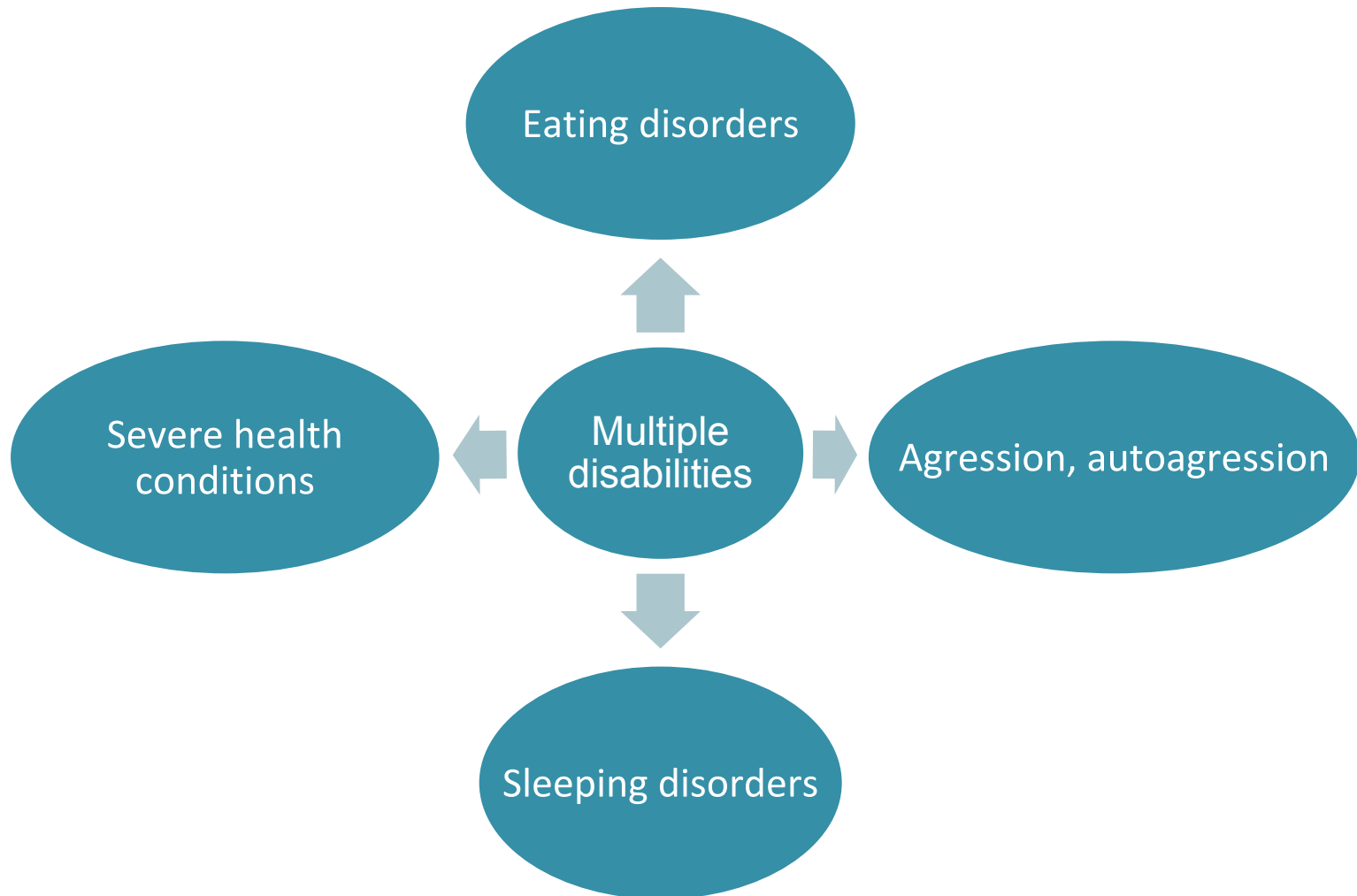


What are the consequences?

Children with multiple disabilities



Students with multiple disabilities





Special aids
needed



Special development and therapy



Alternative communication



Conductive therapy



Movement therapy



Eating therapy



Curative massage



Basal stimulation

Fields of rehabilitation

- Vision therapy
- O&M
- Everyday skills

Vision rehabilitation therapy

- Discover how the eyes can be used
- Conscious use of sight in everyday activities
- Use of sight in communication and literacy (picture and object signs, colours, letters)
- Learning to sign documents
- Conscious use of special aids (magnifiers, CC-TVs, smart apps)

O&M

- On own body
- In small spaces (bed, room)
- Inside the school building
- Near the school building
- Routes (home, to the shop, to other institutions)
- Independent mobility

Everyday skills

- Care activities
- Expression of needs
- Eating and getting dressed without help
- Functional curriculum
- Course-like learning
- Everyday use (skill)
- Independent living, raising children

Who is responsible?

- Rehabilitation expert
- All special needs teachers, teachers during the day

Problems, difficulties

- Accessibility
- Tools, environmental modifications
- Personnel (expert specialists, support personnel)
- Expanded/modified profile
- How to go ahead? Post-education opportunities

Team work



Thank you for your attention

